



# INDIANA VISION

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## CONFERENCE

October 25-26, 2021

Crowne Plaza Indianapolis Airport  
2501 South High School Road  
Indianapolis, IN 46241

#INvision21



# Conference Schedule

Day One - Monday, October 25

8:00 - 9:00				Registration & Exhibit Hall - <b>Atrium</b>			
9:00 - 9:30		<p><b>Welcome &amp; Announcements</b>                  Jenni Mesanovic  <b>International Ballroom</b></p>					
9:30 - 10:30		<p><b>Keynote: The Impact of COVID-19 on Individuals with Visual Impairments</b>                  Dr. Penny Rosenblum, AFB  <b>International Ballroom</b></p>					
10:45 - 12:15		Equal Access Survey Results and Implications for moving forward for BLV students  <b>Presenter:</b> Dr. Penny Rosenblum, AFB <b>Heathrow</b>	Orientation Aids and Tactile Maps  <b>Presenter:</b> Brian Goemmer <b>Symposium</b>	Building Your Echoidentification Teaching Sequence  <b>Presenter:</b> Sarahelizabeth Baguhn, WMU <b>O'Hare</b>			
12:15 - 1:15				Lunch & Exhibit Hall - <b>Atrium</b>			
1:15 - 2:45		Vision 101 (Part A)  <b>Presenter:</b> Cara Kennett & Kyle Sochia, ISBVI <b>Heathrow</b>	Transition Planning for Individuals with Special Needs and their Families  <b>Presenter:</b> Gordon Homes <b>Symposium</b>	Using the B6OMSI-re Research Edition  <b>Presenter:</b> Sarahelizabeth Baguhn, WMU <b>O'Hare</b>			
3:00 - 4:30		Vision 101 (Part B)  <b>Presenter:</b> Cara Kennett & Kyle Sochia <b>Heathrow</b>	BANA Guidelines for the Transcription of Early Education Materials from Print to Braille  <b>Presenter:</b> Betsy Scott <b>Symposium</b>	Living Well in a New Normal & Rewiring the Anxious Brain  <b>Presenter:</b> Michelle Shaffer & Sarah Clark <b>O'Hare</b>			

# Conference Schedule

Day Two - Tuesday, October 26

8:00 - 8:30

Danishes and Coffee- **Atrium**

8:30 - 10:00	<p>Vision &amp; Movement: Get UP and Move</p> <p><b>Presenter:</b> Cara Kennett &amp; Kyle Sochia</p> <p><b>Heathrow</b></p>	<p>From Assessment to Evaluation (PART 1)</p> <p><b>Presenter:</b> Brian Goemmer &amp; Erin Roush</p> <p><b>Symposium</b></p>	<p>Hadley: A New Century of Learning</p> <p><b>Presenter:</b> Kirby Lindgren</p> <p><b>O'Hare</b></p>
10:15 - 11:45	<p>FVLMtA-ECC: Integrating Technology into a Comprehensive Evaluation Process MASKS MANDATORY</p> <p><b>Presenter:</b> Dr. Ting Siu, SFSU</p> <p><b>Heathrow</b></p>	<p>From Assessment to Evaluation (PART 2)</p> <p><b>Presenter:</b> Brian Goemmer &amp; Erin Roush</p> <p><b>Symposium</b></p>	<p>The Path to Successful Employment</p> <p><b>Presenter:</b> Kristy Russell</p> <p><b>O'Hare</b></p>

11:45 - 12:45

Lunch **Atrium**

12:45 - 2:15	<p>Creating and Producing Braille Tactile Graphics for the Classroom</p> <p><b>Presenter:</b> Brian Goemmer &amp; Betsy Scott</p> <p><b>Heathrow</b></p>	<p>Assessment of children with CVI and scoring the CVI Range</p> <p><b>Presenter:</b> Dr. Sandra Newcomb, Perkins</p> <p><b>Symposium</b></p>	<p>ECC: It's What We Do (VIRTUAL PRESENTATION)</p> <p><b>Presenter:</b> Jill Brown</p> <p><b>O'Hare</b></p>
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2:30 - 3:30

Writing Tools and Strategies in the Digital Age (MASKS MANDATORY)

**Presenter:**  
Dr. Ting Siu, SFSU  
**International Ballroom**

3:30 - 4:00

Closing and Prizes

October 25  
9:00 a.m. - 4:30 p.m.

## **The Impact of COVID-19 on Individuals with Visual Impairments**

**Dr. Penny Rosenblum, AFB**

Since April 2020, The American Federation for the Blind took the lead in five COVID-19 pandemic research studies. They are the *Flatten Inaccessibility* study with adults, the three *Access and Engagement* studies focused on education, and the most recent *Journey Forward* study with adults. These studies assist in understanding systemic and COVID-19 pandemic challenges and more importantly allow us to examine solutions that can better the lives of those with vision loss.

## **Experiences of Students, Families, and Professionals During the Covid-19 Pandemic: Where Do We Go from Here?**

**Dr. Penny Rosenblum, AFB**

The impact of the COVID-19 Pandemic on education of students with visual impairments will be far reaching. Though there were many challenges and negatives, there were also positives. During this session, we will explore findings from the three Access and Engagement research studies and how practitioners can use the findings to advocate for themselves, their students, and families.

## **Orientation Aids and Tactile Maps**

**Brian Goemmer, Lab Computers**

This summer Brian completed his O&M internship at the INSIGHT program at Morehead State University. This presentation will showcase multiple aids to familiarize students to their environment. We will look at tools that are freely available from Google and other vendors that will allow an O&M to develop electronic and tactile maps for their students. We will look at what tools are needed to create meaningful accessible maps with Google Maps, Smith-Kettlewell's Tactile Map Automated Production and Touch Mapper.

October 25  
9:00 a.m. - 4:30 p.m.

## **Building Your Echoidentification Teaching Sequence**

**Sarahelizabeth Baguhn, Western Michigan University**

Many O&M Specialists can envision what it looks like when an expert uses reflected sound to gather information about the world around them. But where do we begin with our average clients? In this session you will learn the basics of starting and building skills specifically in beginners and check out the latest research on what we know new echoidentifiers can hear. Bring a blindfold and an adventurous spirit to try out how quickly and simply the foundations of echoidentification can be built. **\*Masks may be removed for a short period to utilize echolocation.**

## **Vision 101 (2 Parts)**

**Cara Kennett & Kyle Sochia, ISBVI**

During this session, participants will learn about common eye conditions, as well as the impact of vision loss on learning. Additionally, the focus will be on Expanded Core Curriculum and Assistive Technology.

## **Transition Planning for Individuals with Special Needs and Their Families**

**Gordon Homes, Mass Mutual**

Planning for success! Topics covered in this workshop are: SSSI/SSDI and Adult Child benefits, Medicaid and Waiver Programs, Employment and Government benefits, Special Needs and Miller Trusts, ABLE Accounts, Evolving Housing Options and others. Participants will have a better understanding of the topics and how they work together for a successful outcome.

October 25  
9:00 a.m. - 4:30 p.m.

### **Using the B6OMSI-re (Research Edition)**

**Sarahelizabeth Baguhn, Western Michigan University**

Have you tried out the new research edition of the Birth to Six Orientation and Mobility Skills Inventory? A more valid version of the classic New Mexico tool, this assessment improves the detail of reports and progress monitoring for young children. Be sure to bring your questions from the field, and get ready to watch some cute babies climb their first stairs as we score short video snippets together. You'll be a pro at applying the scale to a range of skills by the time you leave. (The birth to 6 scale closely mirrors the scale for the school age and adult assessment tools.)

### **BANA Guidelines for the Transcription of Early Education Materials from Print to Braille**

**Betsy Scott, IERC**

In this session, we will review BANA Guidelines for the Transcription of Early Education Materials from Print to Braille and learn techniques to evaluate print information to determine the best procedures for creating braille materials appropriate for the young braille reader. Please feel free to bring worksheets that you may be using with a younger braille reader to share for discussion.

### **Living Well in a New Normal & Rewiring the Anxious Brain**

**Sarah Clark, Clark Counseling**  
**Michelle Shaffer, BOSMA**

People in the helping professions often cope with high levels of stress and can experience burnout and compassion fatigue. For numerous reasons, stress and anxiety have increased recently for both professionals and their students. In this presentation, Michelle and Sarah will teach how to identify anxiety in yourself or your student/participant and effective strategies to cope with it.

October 26  
8:30 a.m. - 3:45 p.m.

## **Vision and Movement: Get UP & Move**

**Cara Kennett & Kyle Sochia, ISBVI**

Enjoy this fun, interactive session where movement and physical activity comes to life. During this session, we will explore the benefits of physical activity in addition to focusing on the importance of movement. So, get up and move with us!

## **From Assessment to Evaluation (Parts 1&2)**

**Brian Goemmer, Lab Computers**  
**Erin Roush, ISBVI**

This 2-part presentation will give you a look at what technology is used and how it is beneficial to students. We will also look at what skills are needed and resources used to assist with assessments and evaluations. Participants will be introduced to the WATI assessment and SETT Framework and technology to consider as well as accommodations for NWEA.

## **Hadley: A New Century of Learning**

**Kirby Lindgren, Hadley**

In this presentation, Kirby will review research Hadley has done over the past four years, outline best practices in learning for the visually impaired and give a brief demo of Hadley's newly developed website with creative accessibility features and exciting new content - including new, innovative and interactive Braille workshops. Kirby will also review some new features Hadley developed for professionals to efficiently order offline materials for their blind and visually impaired consumers.

October 26  
8:30 a.m. - 3:45 p.m.

**FVLMtA- ECC: Integrating technology into a comprehensive evaluation process**  
**Dr. Yue-Ting Siu, San Francisco State**

Assessing a student's need for technology can seem so overwhelming! This session will introduce templates for capturing a student's needs and how to present information in a comprehensive report that justifies recommendations and instruction in the ECC. Resources will be shared to support digital workflows and needs for accessible media. Bring your laptop for a hands-on experience.

**The Path to Successful Employment**

**Kristy Russell, BOSMA**

Employment can be a time of excitement and uncertainty. Many factors contribute to someone's level of success and length of time to securing employment. With some key tips and awareness of current hiring trends, the path to successful employment can, in fact, be smooth.

**Creating and Producing Braille Tactile Graphics for the Classroom**

**Betsy Scott, ISBVI**  
**Brian Goemmer, Lab Computers**

This workshop will walk you through the process of understanding and evaluating a visual image to create and produce tactile graphics for accessibility in the classroom by a student who is blind. A good tactile graphic requires a well thought out plan and includes numerous design considerations and applications. Exposure to an instruction in tactile exploration of graphic representations of objects and images must be provided to blind students from a very young age.

October 26  
8:30 a.m. - 3:45 p.m.

## **Assessment of Children with CVI and Scoring the CVI Range**

**Dr. Sandra Newcomb, Perkins**

This presentation will provide an overview and additional practice in reliably scoring The CVI Range. The CVI Range is a functional vision assessment for children with cortical visual impairment (CVI) that determines the degree of effect of the visual and behavioral characteristics associated with CVI. Course participants will be provided with information about assessment materials and procedures, and will be provided with opportunities to score the CVI Range.

## **ECC: It's What We Do**

**Jill Brown**

When people ask "What do you do?" My answer is "I play!" Everything we do with our students is the ECC, so why not enjoy what you do? This session will focus on what to assess when looking at all areas of the Expanded Core Curriculum. This presentation will focus on the importance of assessing students. We will go into the purpose of each area and how to design an assessment to match the student's ability level. Ideas will be given to incorporate the ECC into the students IEP and resources will be shared.

## **Writing Tools and Strategies in the Digital Age**

**Yue-Ting Siu, San Francisco State**

How can technology be used to support blind and low vision students' creative and academic writing? With a combination of no-, low-, and high tech strategies, students must be proficient in using a flexible combination of tools for drafting, editing, and publishing. This session will present the variety of tools for authoring and sample IEP goals for supporting writing in the digital age.



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PROMOTING ACHIEVEMENT  
FOR STUDENTS WITH SENSORY LOSS

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INDIANA STATE UNIVERSITY

## Promoting Achievement for Students with Sensory Loss (PASS)

The PASS grant is funded by the Indiana Department of Education, Office of Special Education, through the Blumberg Center at Indiana State University.

[www.passprojectisu.org](http://www.passprojectisu.org)